



**Department of  
Education**

Carmen Fariña, Chancellor

## ANNUAL ARTS IN SCHOOLS REPORT 2016-2017

### P.S. 217 Colonel David Marcus School (22K217)

Principal: Robert Bonilla

Arts Education Liaison: Marianne Aalbue

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
1,196	51 %	11 %	18 %	17 %	2 %	49 %	26 %	14 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2017 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York City Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña  
Chancellor, New York City Department of Education

#### New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, the NYSED recommends that students spend a specific allocation of hours for learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in one arts discipline (dance, music, theater, or visual arts) and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

### School's Arts Program Description

#### This school has submitted the following description of its arts program:

PS 217's goal is to provide all students with sequential instruction in the arts so they meet benchmarks in the arts blueprints. Students experience instruction in visual arts, music/movement and theater/dance. They receive additional instruction through residencies and our extensive after-school program, offering thirty arts related classes providing 24-48 additional hours of arts instruction to over 400 k-5 students. Fourth and fifth graders choose an area in the arts they wish to focus on and experience in-depth instruction in our Magnet Masters Program by participating in one or two of twenty-four different clubs. Instruction takes place during an extended last period on Fridays, adding thirty hours of arts instruction for these students. Our licensed librarian integrates the arts into her program with book related lessons that include art, theater and music, using methods such as puppetry, collage, movement and finger play.

### Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	Pre-K, 4, 5
Music	Pre-K, K, 1, 2, 3, 4, 5
Theater	Pre-K, K, 1, 2, 3, 4, 5
Visual Arts	Pre-K, K, 1, 2, 3, 4, 5

## School Progress in Meeting New York State Education Requirements

### Pre-Kindergarten

In the 2016-2017 school year, students in Pre-Kindergarten received instruction in the following arts disciplines provided by school-based arts teachers, classroom teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Arts Teachers	Classroom Teachers	Arts and Cultural Organizations
Dance	Yes	Yes	No
Music	Yes	Yes	No
Theater	No	Yes	No
Visual Arts	No	Yes	Yes

Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

Note: At the elementary level only, school-based arts teachers may include: full- or part-time certified arts specialists or cluster teachers not certified in the arts, who are assigned to provide arts instruction.

### Kindergarten

In the 2016-2017 school year, students in Kindergarten received instruction in the following arts disciplines provided by school-based teachers and/or staff from arts and cultural organizations:

Arts Discipline	School-based Teachers	Arts and Cultural Organizations
Dance	--	--
Music	33.00 hours	--
Theater	21.00 hours	--
Visual Arts	104.00 hours	--

Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

Note: At the elementary level only, "school-based teacher" may include: full- or part-time certified arts specialists, cluster teachers not certified in the arts who are assigned to provide arts instruction, or classroom teachers.

### Grades 1-5 Arts Instructional Hours

This table reflects the average arts instructional hours provided by school-based teachers and/or staff from arts and cultural organizations during the 2016-2017 school year:

Grade	Dance		Music		Theater		Visual Arts	
	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations	School-based Teacher(s)	Arts and Cultural Organizations
1	--	--	27.00 hours	--	27.00 hours	--	99.00 hours	--
2	--	--	27.00 hours	--	24.00 hours	--	93.00 hours	10.00 hours
3	--	--	27.00 hours	--	21.00 hours	<10 hours	104.00 hours	--
4	--	<10 hours	27.00 hours	--	15.43 hours	<10 hours	61.71 hours	<10 hours
5	--	10.00 hours	27.00 hours	--	23.14 hours	--	48.86 hours	--

Note: Instructional hours reflect the average hours within each discipline category for school year 2016-2017, including standard assessment students.

Note: At the elementary level only, "school-based teacher" may include full- or part-time certified arts specialists, cluster teachers not certified in the arts who are assigned to provide arts instruction, or classroom teachers.

### Pull-Out or Multi-Grade Activities

This school reported providing arts instruction through "pull out" or multi-grade activities during the school day:

Grade	Dance	Music	Theater	Visual Arts
K	No	No	No	No
1	No	No	No	No
2	No	No	No	No
3	No	No	No	No
4	No	No	No	No
5	Yes	Yes	Yes	Yes

### Indicators of Student Access to Arts Education

#### Arts Events

In the 2016-2017 school year, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Artwork exhibits	1	9
Concerts	3	--
Dance performances	--	4
Films	1	--
Theater performances	2	4
Other	--	--

### Resources to Support Arts Education

#### Certified Arts Teachers

In the 2016-2017 school year, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	2	0
Theater	0	0
Visual Arts	2	0

### Arts and Cultural Organizations

In the 2016-2017 school year, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Puppetry In Practice	Film/Media	205	10
Franklin Furnace Archives	Other	211	10
New York City Ballet	Dance	200	10

### Professional Development

During the 2016-2017 school year, arts and non-arts teachers at this school attended professional development opportunities provided by:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	Arts
Cultural Organization	Arts & Non-Arts
District	Arts
In-House	Non-Arts
University	--
Other	--

### Arts Space

In the 2016-2017 school year, this school reported that the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	0	2
Music (audio equipment, storage for instruments, or equipment, etc.)	2	0
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	0
Media Arts (computer and editing software, cameras, etc.)	0	0

**External Funding for the Arts**

In the 2016-2017 school year, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Cultural Organizations	Yes
Education Association	No
Federal, State, or City Grants	Yes
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
Private Foundation	Yes
State, County Local Arts Councils	No

## Notes

- The *Annual Arts in Schools Report* is based on schools' responses to the 2016-2017 NYCDOE Annual Arts Education Survey as well as from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on arts instruction provided by school-based teachers to students in grade Kindergarten through sixth grade were retrieved from the NYCDOE STARS database.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the New York State Basic Educational Data System (NYS BEDS) and NYCDOE Human Resources files.
- All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.
- Throughout this report, dashes (--) represents missing data.

## Definitions

- "Pull-out" programs refer to school-day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance, and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>