



**Department of
Education**

Carmen Fariña, Chancellor

ANNUAL ARTS IN SCHOOLS REPORT 2016-2017

Thomas A. Edison Career and Technical Education High School (28Q620)

Principal: Moses Ojeda

Arts Education Liaison: Patricia Lewis

Enrollment	Asian	Black	Hispanic	White	Other	Female	ELL	Special Education
2,056	46 %	21 %	23 %	5 %	0 %	36 %	2 %	12 %

Dear School Community,

This report provides a view of the arts education opportunities you are providing for your students based on your responses to the *Annual Arts Education Survey* in May 2017 and includes information from the New York City Department of Education's databases.

The *Annual Arts in Schools Report* is an important part of the New York City Department of Education's efforts to ensure that schools are providing students with high-quality arts education they need and deserve. The report has been created to help school leaders, parents, and teachers understand how they can improve student learning in the arts, building on the Blueprint for Teaching and Learning in the Arts which provides detailed PreK-12 curricula aligned with State standards:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints.html>.

Carmen Fariña
Chancellor, New York City Department of Education

New York State Guidelines and Requirements for Arts Education

The New York State Education Department (NYSED) has specific guidelines and requirements for arts instruction.

At the **elementary level**, in grades PreK-6, students should receive instruction in dance, music, theater, and visual arts. In addition, the NYSED recommends that students spend a specific allocation of hours for learning in the arts.

At the **middle school level**, in grades 7 and 8, the NYSED expects that students achieve, by the end of grade 8 one half-unit in one arts discipline (dance, music, theater, or visual arts) and second half-unit in a second arts discipline.

At the **high school level**, the NYSED requires that all students graduate having taken at least two credits in the arts (dance, music, theater, and/or visual arts).

For more information see:

<http://schools.nyc.gov/offices/teachlearn/arts/blueprints/educational-standards.html>

School's Arts Program Description

This school has submitted the following description of its arts program:

All students take art and music for a half year each. Dance is offered within the physical education department and chorus is offered as a club. The art sequence includes required courses in drawing and painting techniques, color theory, and design principles. Students choose from three pathways: Commercial Art, Graphic Communications, and Web Design. Commercial Art students use traditional art media and computer applications, prepare portfolios, take the industry standards-based Skills USA exam, and earn 6 credits from Queensborough Community College. Graphic Communications focuses on the creative use of computer applications, digital photography, and commercial printing, while Web Design focuses on designing for the web, including both hand coding and computer applications. Students take Adobe certification examinations at the end of these sequences. All visual art students have the opportunity to apply for internships and work-based learning opportunities and receive CTE endorsements on their diplomas.

Arts Disciplines Provided

This school reported providing the following arts disciplines to each of the following grades:

Arts Discipline	Grades Provided
Dance	--
Music	9, 10, 11, 12
Theater	--
Visual Arts	9, 10, 11, 12

School Progress in Meeting New York State Education Requirements

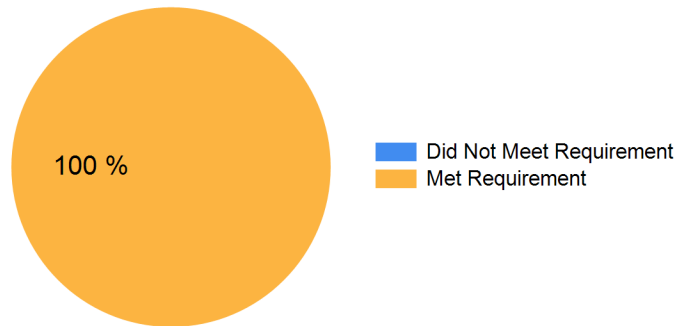
High School Arts Participation

The table below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2016-2017 school year:

Grade	Dance	Music	Theater	Visual Arts
9	0 %	95 %	0 %	99 %
10	0 %	18 %	0 %	89 %
11	0 %	30 %	0 %	85 %
12	0 %	34 %	0 %	77 %

NYSED High School Arts Guidelines and Requirements

The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2016-2017 school year.



High School Sequences

In the 2016-2017 school year, students in this school were offered the following arts sequences:

Arts Discipline	6-8 credits	9 or more credits
Dance	--	--
Music	--	--
Theater	--	--
Visual Arts	Yes	Yes

Indicators of Student Access to Arts Education

Arts Events

In the 2016-2017 school year, students in this school participated in the following arts learning opportunities at the school site and /or outside the school:

Arts Learning Opportunities	Number of Events Held At the School Site	Number of Events Held Outside the School Site
Artwork exhibits	1	3
Concerts	0	1
Dance performances	1	1
Films	0	1
Theater performances	1	0
Other	0	0

Screened Arts Programs

In the 2016-2017 school year, this school screened students in any grade 6-12 before they were admitted to the school.

Admission Status	Screened
Before admission	No

Resources to Support Arts Education

Certified Arts Teachers

In the 2016-2017 school year, this school reported the following number of certified arts teachers:

Arts Discipline	Number of Full-Time Certified Arts Teachers	Number of Part-Time Certified Arts Teachers
Dance	0	0
Music	1	0
Theater	0	0
Visual Arts	4	0

Arts and Cultural Organizations

In the 2016-2017 school year, the following arts and cultural organizations provided services to this school:

Arts and Cultural Organizations	Arts Discipline	Total Number of Students Served	Total Contact Hours Per Student
Center for Arts Education	Visual Arts	4	150
Museum of Modern Art	Visual Arts	24	3
Museum of Modern Art	Visual Arts	24	3
SING	Theater	50	100
Music First	Music	0	--
Art Director's Club	Visual Arts	2	12
Adelphi University	Visual Arts	2	30
Noguchi Museum	Visual Arts	2	44
Cooper Union	Visual Arts	1	70
Parsons Pre-College	Visual Arts	1	80
Museum of Moving Image	Visual Arts	2	3
Education in Dance & Related Arts	Dance	20	7
Tilles Center Dance Conference	Dance	15	12
Music in the Parks	Music	30	8
Whitney Museum	Visual Arts	24	3
Bloomberg Arts and Culture	Other	13	240

Professional Development

During the 2016-2017 school year, arts and non-arts teachers at this school attended professional development opportunities provided by:

Professional Development Provider	Teacher Participated
Central DOE (e.g. Arts Office, CIPL, T&L, etc.)	--
Cultural Organization	Arts & Non-Arts
District	Arts & Non-Arts
In-House	Arts & Non-Arts
University	--
Other	--

Arts Space

In the 2016-2017 school year, this school reported that the following number of classrooms or other school facilities are used for arts instruction:

Arts Discipline	Number of Classrooms or Other School Facilities Designed and Used Solely for the Arts	Number of Classrooms or Other School Facilities Multipurpose for the Arts
Dance (dance floor, mirrors, barres, etc.)	1	0
Music (audio equipment, storage for instruments, or equipment, etc.)	1	0
Theater Classroom (flexible seating, performance area, storage, etc.)	1	0
Visual Arts (studio tables or desks, visual arts storage, etc.)	2	0
Media Arts (computer and editing software, cameras, etc.)	3	0

External Funding for the Arts

In the 2016-2017 school year, this school reported the following funding sources (non-DOE) to support arts education:

Funding Source	Response
Cultural Organizations	Yes
Education Association	No
Federal, State, or City Grants	Yes
Local Business or Corporation	No
Parent Teacher Associations (PTA/PA)	Yes
Private Foundation	No
State, County Local Arts Councils	Yes

Notes

- The *Annual Arts in Schools Report* is based on schools' responses to the 2016-2017 NYCDOE Annual Arts Education Survey as well as from the NYCDOE Scheduling, Transcripts, and Academic Reporting System (STARS) database.
- Data on arts instruction provided by school-based teachers to students in grade Kindergarten through sixth grade were retrieved from the NYCDOE STARS database.
- Data on students in grades 6-12 participating in arts classes, high school sequences, middle school and high school arts requirements were retrieved from the NYCDOE STARS database.
- Full-time certified teacher data were retrieved from the New York State Basic Educational Data System (NYS BEDS) and NYCDOE Human Resources files.
- All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.
- Throughout this report, dashes (--) represents missing data.

Definitions

- "Pull-out" programs refer to school-day instructional activities that are scheduled for groupings of students across a grade or grades and not by official class.
- An Individualized Education Plan (IEP) describes the special education and related services specifically designed to meet the unique educational needs of a student with a disability. An IEP is the guiding document for a student's educational program. It includes all of the goals, objectives, present levels of performance, and related services that are recommended for the student.

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<http://schools.nyc.gov/offices/teachlearn/arts/artsinschoolsreport.html>