Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>467</td>
<td>1%</td>
<td>2%</td>
<td>96%</td>
<td>0%</td>
<td>1%</td>
<td>50%</td>
<td>45%</td>
<td>24%</td>
</tr>
</tbody>
</table>

SCHOOL’S ARTS PROGRAM DESCRIPTION

Cypress Hills Community School (PS/IS 89) is proud to offer a range of arts experiences to all students Pre-K-8th grade. Our two in-house teachers (one visual arts and one music) provide students with a well-rounded education in the visual arts and music, including looking at art work, preparing art portfolios, art making, keyboarding, choral, and instrumental music. After 17 years of partnerships with Young Audiences New York (YANY), students from Pre-K-7 grade engaged in a twelve week artist residency. In these residencies, teachers and artists partner with each other to provide students with opportunities in dance, film, music, and theater. This last year students engaged in art collaboration between grade levels where one grade created the music for another grade’s dance routine. Our parents also have the opportunities to engage in a six week residency. We continue to be part of a band program through the Brooklyn-Queens Conservatory of Music. Furthermore, we continue to build art’s partnerships with other organizations such as SEA, Inc. (Society of the Educational Arts) which provide our kindergarten through second grade students bilingual Latino theater performances for young audiences. Through our expanded education afterschool program students in kindergarten through eighth grade select art, music, and dance as majors twice a week in addition to engaging in a musical theatre sixteen week artist residency with YANY.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend:  = Dance  = Music  = Theater  = Visual Arts

<table>
<thead>
<tr>
<th>Pre-Kindergarten</th>
<th>Kindergarten</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Grade Pre-K Arts Instruction:** In the 2018-19 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers, classroom teachers, and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th>Pre-Kindergarten</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Arts Teachers</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.*

### Grade K Arts Instruction:

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.*

**Kindergarten**

<table>
<thead>
<tr>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔️</td>
<td></td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

*“School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.*
Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers and/or staff from arts and cultural organizations during the 2018-19 school year.

*School-based teacher* may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

**NYSED Middle School Arts Guidelines and Requirements:** This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).
**INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION**

**Arts Events:** In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Concerts</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Dance performances</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Films</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater performances</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**RESOURCES TO SUPPORT ARTS EDUCATION**

**Certified Arts Teachers:** In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Arts and Cultural Organizations:** In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young Audiences New York</td>
<td>Dance</td>
</tr>
<tr>
<td>Young Audiences New York</td>
<td>Film/Media</td>
</tr>
<tr>
<td>Young Audiences New York</td>
<td>Music</td>
</tr>
<tr>
<td>Young Audiences New York</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>
**Arts Space:** In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>1</td>
<td>21</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****