Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

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**SCHOOL SUMMARY**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>164</td>
<td>2%</td>
<td>80%</td>
<td>15%</td>
<td>1%</td>
<td>1%</td>
<td>52%</td>
<td>9%</td>
<td>35%</td>
</tr>
</tbody>
</table>

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**SCHOOL'S ARTS PROGRAM DESCRIPTION**

Students engage in a visual arts class from grades 6 - 8. The art class' focus ranges in each grade from interdisciplinary units connected to core content classes to projects that explore a variety of arts media.

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**ARTS DISCIPLINES PROVIDED**

This school reported providing the following arts disciplines to each of the following grades.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2018-19 school year.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

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**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

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**NYSED Middle School Arts Guidelines and Requirements:** This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).
## INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

### Arts Events: In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Concerts</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Dance performances</td>
<td>1</td>
<td>--</td>
</tr>
<tr>
<td>Films</td>
<td>1</td>
<td>--</td>
</tr>
<tr>
<td>Theater performances</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

### Arts Instruction as Supports for Advancing Learning and Developmental Goals for Students with Disabilities: In the 2018-19 school year, related service providers in this school used the arts to support student learning and developmental goals.

<table>
<thead>
<tr>
<th>Related Service Provider</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance counselor</td>
<td></td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Occupational therapist</td>
<td></td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Paraprofessional</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical therapist</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School psychologist</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech therapist</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## RESOURCES TO SUPPORT ARTS EDUCATION

### Certified Arts Teachers: In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Arts and Cultural Organizations: In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizen Schools</td>
<td>Dance</td>
</tr>
</tbody>
</table>
**Arts Space:** In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****