Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

**SCHOOL SUMMARY**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>845</td>
<td>1%</td>
<td>4%</td>
<td>92%</td>
<td>3%</td>
<td>1%</td>
<td>46%</td>
<td>16%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**SCHOOL’S ARTS PROGRAM DESCRIPTION**

Washington Heights Expeditionary Learning School (WHEELS) prepares all students for success in college and careers. WHEELS serves Pre-K through fourth grade and sixth through twelfth grade students, and the arts play an integral role in the school curriculum. WHEELS offers daily classes as well as afterschool programs in dance, theater, visual arts, and music. The school currently has three third and fourth grade bands, one sixth and seventh grade band, one eighth through twelfth grade band, vocal and instrumental general music classes for all students in Pre-K through seventh grades, and a middle grades chorus. Visual arts classes is provided for all students in first through third, sixth, seventh, and tenth through twelfth grades. We also offer movement/dance classes for all Pre-K through fourth grade students, and a musical theater course for high school students.

**ARTS DISCIPLINES PROVIDED**

This school reported providing the following arts disciplines to each of the following grades.

<table>
<thead>
<tr>
<th>Legend:</th>
<th>= Dance</th>
<th>= Music</th>
<th>= Theater</th>
<th>= Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
<tr>
<td>1st Grade</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
<tr>
<td>4th Grade</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
<tr>
<td>6th Grade</td>
<td>🎨</td>
<td>🎵</td>
<td>🎤</td>
<td>🎨</td>
</tr>
</tbody>
</table>
# Grade Pre-K Arts Instruction:

In the 2018-19 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers, classroom teachers, and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th>Pre-Kindergarten</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Arts Teachers</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td></td>
<td></td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

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# Grade K Arts Instruction:

In the 2018-19 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers† and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Teachers</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers and/or staff from arts and cultural organizations during the 2018-19 school year.

“School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
**Middle School Arts Participation:** The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

**NYSED Middle School Arts Guidelines and Requirements:** This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

![Graph showing participation by grade and discipline]

High School Sequences: In the 2018-19 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>6-8 credits</th>
<th>9 or more credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2018-19 school year.
INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

**Screened Arts Programs**: In the 2018-19 school year, this school screened students in any grade 6-12 before they were admitted to the school.

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before admission</td>
<td>--</td>
</tr>
</tbody>
</table>

**Arts Events**: In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Concerts</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Dance performances</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Films</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Theater performances</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

RESOURCES TO SUPPORT ARTS EDUCATION

**Certified Arts Teachers**: In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Arts and Cultural Organizations**: In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnegie Hall</td>
<td>Music</td>
</tr>
<tr>
<td>Harlem Stage</td>
<td>Music</td>
</tr>
<tr>
<td>Jazz at Lincoln Center</td>
<td>Music</td>
</tr>
<tr>
<td>Jazz Foundation</td>
<td>Music</td>
</tr>
<tr>
<td>Little Kids Rock</td>
<td>Music</td>
</tr>
</tbody>
</table>
**Arts Space:** In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****