Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

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**SCHOOL SUMMARY**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>483</td>
<td>5%</td>
<td>33%</td>
<td>41%</td>
<td>14%</td>
<td>6%</td>
<td>51%</td>
<td>3%</td>
<td>26%</td>
</tr>
</tbody>
</table>

**SCHOOL’S ARTS PROGRAM DESCRIPTION**

Central Park East II values arts education. We partner with several organizations including Opus 118, Diller Quai School of Music, 92nd Street Y, Story Pirates and Rosie’s Kids to provide quality arts education in a limited space. The move to our new building, to house both our elementary and middle school students, will provide more space to expand our arts program. We now have certified visual arts, theater and dance teachers, as well as a music and film making through technology program.

**ARTS DISCIPLINES PROVIDED**

This school reported providing the following arts disciplines to each of the following grades.

Legend:  

- ⚽️ = Dance  
- 🎵 = Music  
- 🎭 = Theater  
- 🎨 = Visual Arts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>1st Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>4th Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>5th Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>6th Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>7th Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>8th Grade</td>
<td>⚽️</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
</tbody>
</table>
### Grade Pre-K Arts Instruction:
In the 2018-19 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers, classroom teachers, and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Arts Teachers</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

### Grade K Arts Instruction:
In the 2018-19 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Teachers</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers† and/or staff from arts and cultural organizations during the 2018-19 school year.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
Middle School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).
### Arts Events: In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Concerts</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Dance performances</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Films</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Theater performances</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

### RESOURCES TO SUPPORT ARTS EDUCATION

### Certified Arts Teachers: In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Arts and Cultural Organizations: In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>92nd Street Y</td>
<td>Music</td>
</tr>
<tr>
<td>Opus 118</td>
<td>Music</td>
</tr>
<tr>
<td>Rosie’s Theater Kids</td>
<td>Theater</td>
</tr>
<tr>
<td>Story Pirates</td>
<td>Theater</td>
</tr>
</tbody>
</table>
**Arts Space:** In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****