Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

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**SCHOOL SUMMARY**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>393</td>
<td>13%</td>
<td>55%</td>
<td>26%</td>
<td>4%</td>
<td>2%</td>
<td>50%</td>
<td>8%</td>
<td>23%</td>
</tr>
</tbody>
</table>

**SCHOOL'S ARTS PROGRAM DESCRIPTION**

Public School 40's Arts Department continues to blossom. We are proud that we are able to provide quality art lessons to our entire school population: from Pre-K to Grade 5, our children are exposed to a variety of art from all over the world and are developing an appreciation for the arts through a historical and geographical viewpoint. Our instructor combines her art lessons with the Social Studies curriculum being taught in the classroom and our students are able to explore a variety of art materials and use them to develop their own art. This year, we were also able to partner with Marquis Studio, allowing our youngest classes to have exposure to Musical Theater through the lens of Disney Musicals. We are thrilled to have our babies share what they have learned during our end of the year celebrations!

**ARTS DISCIPLINES PROVIDED**

This school reported providing the following arts disciplines to each of the following grades.

Legend:  = Dance  = Music  = Theater  = Visual Arts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Grade Pre-K Arts Instruction:
In the 2018-19 school year, Pre-K students received arts instruction in the following art form(s) by school-based arts teachers, classroom teachers, and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Arts Teachers</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td></td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Pre-K students.

### Grade K Arts Instruction:
In the 2018-19 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Teachers</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers and/or staff from arts and cultural organizations during the 2018-19 school year.

*School-based teacher* may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION**

**Arts Events:** In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Concerts</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Dance performances</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Films</td>
<td>0</td>
<td>20</td>
</tr>
<tr>
<td>Theater performances</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
**RESOURCES TO SUPPORT ARTS EDUCATION**

**Certified Arts Teachers:** *In the 2018-19 school year, this school reported the following number of certified arts teachers.*

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Arts and Cultural Organizations:** *In the 2018-19 school year, the following arts and cultural organizations provided services to this school.*

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marquis Studios</td>
<td>Music</td>
</tr>
</tbody>
</table>

**Arts Space:** *In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****