Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

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### SCHOOL SUMMARY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,898</td>
<td>54%</td>
<td>5%</td>
<td>35%</td>
<td>3%</td>
<td>3%</td>
<td>48%</td>
<td>10%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### SCHOOL’S ARTS PROGRAM DESCRIPTION

At Middle School 137, we strive to educate the whole child and have continued to make arts education an integral part of our curriculum and instruction. In order to accomplish this, we realize that a well-rounded education in the arts is a critical component in preparing our students to enter the professional community. Students are exposed to career-building skills in arts-related fields and gain an appreciation of art as a means of expression. By infusing the arts with technology, we provide students with an arts curriculum that is challenging as well as rigorous. Students are expected to apply knowledge and skills learned in the arts to make connections to the world around them. Our arts curriculum supports goal setting, prioritizing, and strengthening interpersonal skills by working collaboratively with peers, working independently, and continuing to align and support the Blue Print for Arts, Music and Dance. We put great emphasis on Advanced Literacy in the arts by infusing Hallmarks 1-4 into our units of study. This year, we were fortunate to have four of our students selected to participate in the Queens Borough Arts Fair. We had one student finish as a Semi-Finalist for PS Art, and an 8th grade student received Honorable Mention for the Jack Ezra Keats Award. For NYSSMA, our school has previously been rated Gold in both our Instrumental Band and Chorus.

### ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teachers* and/or staff from arts and cultural organizations during the 2018-19 school year.

*School-based teacher* may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

Middle School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

NYSED Middle School Arts Guidelines and Requirements: This graph shows the percentage of 8th grade students in this school in June 2019 who have taken at least one half-unit in an arts discipline and a second half-unit in a different arts discipline over the course of 7th and 8th grade (one half-unit is the equivalent of approximately 55 hours of instruction by a licensed, certified arts teacher).
## Arts Events
*In the 2018-19 school year, students in this school participated in the following arts learning opportunities.*

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Concerts</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Dance performances</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Films</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Theater performances</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## Resources to Support Arts Education
*In the 2018-19 school year, this school reported the following number of certified arts teachers.*

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## Arts and Cultural Organizations
*In the 2018-19 school year, the following arts and cultural organizations provided services to this school.*

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Story Studio</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

## Arts Space
*In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.*

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>5</td>
<td>0</td>
</tr>
</tbody>
</table>
Note: All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****