Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

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**SCHOOL SUMMARY**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>291</td>
<td>6%</td>
<td>70%</td>
<td>18%</td>
<td>1%</td>
<td>4%</td>
<td>42%</td>
<td>1%</td>
<td>10%</td>
</tr>
</tbody>
</table>

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**SCHOOL’S ARTS PROGRAM DESCRIPTION**

Voyages Prep - South Queens High School has created a project-based art program tailored to our young adults. A true collaboration between our art and construction teachers, the Construction Arts Program incorporates a wide range of skills including: sculpture, architecture, carpentry, modeling, paint, ink and brush, woodworking, and other non-traditional elements. Students build various projects throughout each trimester ranging from habitat models, Tim Burton exhibitions, murals, 3-D houses, Lego sculpture, and models. This past year we have incorporated 3-D Printing into our Constructive Arts Program.

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**ARTS DISCIPLINES PROVIDED**

This school reported providing the following arts disciplines to each of the following grades.

Legend: ☀ = Dance  🎵 = Music  🎬 = Theater  🎨 = Visual Arts

<table>
<thead>
<tr>
<th>9th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>☀</td>
<td>☀</td>
</tr>
</tbody>
</table>
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>6-8 credits</th>
<th>9 or more credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

High School Sequences: In the 2018-19 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

- Dance
- Music
- Theater
- Visual Arts

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2018-19 school year.
Arts and Cultural Organizations: In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts Discipline</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

Certified Arts Teachers: In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Screened Arts Programs: In the 2018-19 school year, this school screened students in any grade 6-12 before they were admitted to the school.

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before admission</td>
<td>--</td>
</tr>
</tbody>
</table>
Arts Space: In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****