Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

---

### SCHOOL SUMMARY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>440</td>
<td>0%</td>
<td>1%</td>
<td>99%</td>
<td>0%</td>
<td>0%</td>
<td>44%</td>
<td>84%</td>
<td>2%</td>
</tr>
</tbody>
</table>

### SCHOOL'S ARTS PROGRAM DESCRIPTION

Pan American International High School (PAIHS) has an interdisciplinary standards aligned arts program that includes: Studio Art, Drawing, Painting, and AP Studio Art taught by certified arts teachers. Additionally, we offer a college level painting class through SUNY Albany and a 12 week residency of Afro-Colombian dance through Cumbe Dance. Our staff includes two certified visual arts educators and a certified theater teacher. We have partnerships with Repertorio Espanol, Theatre Development Fund, and Urban Arts, which bring in artists to offer classes in Dance and Photography. Our students' artwork was featured in both the PS Art Show at the Metropolitan Museum of Art and the Queens Borough Visual Arts Showcase. We celebrated our second annual PAIHS Visual and Performing Arts Showcase this May in addition to our International Night festival featuring musical and dance performances by our students. Our afterschool offerings include Open Studio hours and Portfolio Club. PAIHS has a continuing commitment to expanding its art offerings- all incoming students take Studio Art and can opt to continue to develop their artistic abilities in advanced drawing and painting classes. AP 2-D Art and Design is the culmination of the PAIHS art track for students interested in pursuing art in college or their future careers, or in preparing a portfolio supplement for college. We hope to secure funding to maintain and further our arts and technology related electives and to develop dedicated art spaces within the school.

### ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

<table>
<thead>
<tr>
<th>Legend:</th>
<th>= Dance</th>
<th>= Music</th>
<th>= Theater</th>
<th>= Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th Grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

![Bar chart showing participation by grade and discipline]

High School Sequences: In the 2018-19 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>6-8 credits</th>
<th>9 or more credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2018-19 school year.

![Circle diagram showing 100% met requirement]
**INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION**

**Screened Arts Programs:** In the 2018-19 school year, this school screened students in any grade 6-12 before they were admitted to the school.

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before admission</td>
<td>--</td>
</tr>
</tbody>
</table>

**Arts Events:** In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Concerts</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dance performances</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Films</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Theater performances</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

**RESOURCES TO SUPPORT ARTS EDUCATION**

**Certified Arts Teachers:** In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Arts and Cultural Organizations:** In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumbe: Center for African and Diaspora Dance</td>
<td>Dance</td>
</tr>
<tr>
<td>Urban Arts Partnership</td>
<td>Other</td>
</tr>
</tbody>
</table>
Arts Space: In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****