Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

### SCHOOL SUMMARY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,456</td>
<td>30%</td>
<td>19%</td>
<td>43%</td>
<td>5%</td>
<td>1%</td>
<td>51%</td>
<td>18%</td>
<td>14%</td>
</tr>
</tbody>
</table>

### SCHOOL'S ARTS PROGRAM DESCRIPTION

The arts at John Bowne High School afford students the opportunity to meet both the NYS Learning Standards in the Arts, NYC Blueprint standards as well as the Common Core Learning Standards. Explicit connections are made between the arts and history, and literacy is reinforced in all arts courses. Courses include: Illustration, Digital Media, Studio Art, Drawing, Sculpture, Crafts, Fashion Design, Painting, 3-D Design, Band, Chorus, Guitar, Piano, Percussion, Strings, Hip-Hop and Sound Production. We are proud of our state-of-the-art piano lab! Students participated in both a winter and spring art exhibit and concert. We are proud of our art major program, which includes a two dimensional and three dimensional track. The Visual Arts sequence will culminate in the NYC Department of Education commencement exam and successful completion of the sequence will result in a Chancellor's Endorsed Diploma in the Arts. We look forward to our new Music Major program beginning in the fall 2019.

### ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

<table>
<thead>
<tr>
<th>Legend:</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
</tr>
<tr>
<td>10th Grade</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
</tr>
<tr>
<td>11th Grade</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
</tr>
<tr>
<td>12th Grade</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
<td>☀️</td>
</tr>
</tbody>
</table>
High School Arts Participation: The figure below shows the percentage of students participating in arts classes by grade and by arts discipline during the 2018-19 school year.

High School Sequences: In the 2018-19 school year, students in this school were offered a three-year sequence (i.e., a full year of instruction in the same arts discipline in grades nine through twelve) in the following arts disciplines:

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>6-8 credits</th>
<th>9 or more credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Theater</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

NYSED High School Arts Guidelines and Requirements: The NYSED requires that students graduate high school with, at a minimum, two credits in the arts (dance, music, theater, and/or visual arts) over the course of ninth through twelfth grades. The corresponding figure displays the percent of students who met this requirement at the end of the 2018-19 school year.
### Screened Arts Programs: In the 2018-19 school year, this school screened students in any grade 6-12 before they were admitted to the school.

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Screened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before admission</td>
<td>--</td>
</tr>
</tbody>
</table>

### Arts Events: In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Concerts</td>
<td>2</td>
<td>--</td>
</tr>
<tr>
<td>Dance performances</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Films</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Theater performances</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>1</td>
</tr>
</tbody>
</table>

### Certified Arts Teachers: In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Arts and Cultural Organizations: In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>
**Arts Space**: In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>5</td>
<td>--</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>1</td>
<td>--</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>3</td>
<td>--</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

**Note**: All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****