Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

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### SCHOOL SUMMARY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>343</td>
<td>1%</td>
<td>30%</td>
<td>57%</td>
<td>11%</td>
<td>2%</td>
<td>52%</td>
<td>15%</td>
<td>38%</td>
</tr>
</tbody>
</table>

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### SCHOOL'S ARTS PROGRAM DESCRIPTION

This year we are extremely proud to continue our work with MTI (Musical Theater International). The students were excited and worked hard work to perform Aladdin. Each production includes Visual Arts, Music, Drama, and Singing. Utilizing grant funds, the school is continuing its wellness and anti-bullying themes and partners with NYCArtsCypher to implement and create a Comic Book Club reflecting the school's Positive Behavior Intervention and Support (PBIS) core values, anti-bullying theme and healthy habits. In May, we continue our traditional May Fete Dance where all classes perform and the 5th grade dances the traditional “Maypole and Drill” as a Salute to America. Through grant funds awarded by Staten Island Arts-Art Brings Change Grant, a local graphic designer collaborates with our visual arts teacher to teach about art as a career. The third grade art students design and create t-shirts to celebrate PBIS and the school community in Art class. Through external support, we partner with Education through Music, which provides music instruction to every single student in our school community. We have multiple culminating shows and a select choir.

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### ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>🎕</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>1st Grade</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
<td>🎨</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>🎮</td>
<td>🎪</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>🎫</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>4th Grade</td>
<td>🎮</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
<tr>
<td>5th Grade</td>
<td>🎬</td>
<td>🎵</td>
<td>🎭</td>
<td>🎨</td>
</tr>
</tbody>
</table>
**Grade K Arts Instruction:** In the 2018-19 school year, Kindergarten students received arts instruction in the following art form(s) by school-based teachers* and/or staff from arts and cultural organizations.

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-based Teachers</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Arts and Cultural Organizations</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

**Arts Instructional Hours:** These figures show the average arts instructional hours provided to the below grade levels by school-based teachers* and/or staff from arts and cultural organizations during the 2018-19 school year.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.
**Arts and Cultural Organizations:** In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Connections</td>
<td>Dance</td>
</tr>
<tr>
<td>Education Through Music</td>
<td>Music</td>
</tr>
<tr>
<td>Marquis Studios</td>
<td>Theater</td>
</tr>
</tbody>
</table>

**INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION**

**Arts Events:** In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Concerts</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Dance performances</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Films</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater performances</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

**Arts Instruction as Supports for Advancing Learning and Developmental Goals for Students with Disabilities:** In the 2018-19 school year, related service providers in this school used the arts to support student learning and developmental goals.

<table>
<thead>
<tr>
<th>Related Service Provider</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guidance counselor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupational therapist</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paraprofessional</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Physical therapist</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>School psychologist</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech therapist</td>
<td></td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**RESOURCES TO SUPPORT ARTS EDUCATION**

**Certified Arts Teachers:** In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th></th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
**Arts Space:** In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This Annual Arts in Schools Report does not report on after school, weekend, and summer arts education.

****To obtain a translation to this document in another language, please visit the following link below****