ANNUAL ARTS IN SCHOOLS REPORT: 2018-2019

P.S. X088 - S. Silverstein Little Sparrow School (09X088)

Principal: Melinda Hyer  Arts Education Liaison: Priscilla Centeno

Dear Families,

This Individual Arts Report provides a view of the arts education opportunities provided by this school. It includes information from the May 2019 Annual Arts Education Survey and from various New York City Department of Education databases.

A high-quality arts education transforms students' lives. Early immersion in the arts certainly transformed my own life. For that reason, I look forward to continuing our work with cultural partners, educators, and parents to ensure that every New York City public school student receives an equitable and excellent education that includes high-quality arts instruction.

In unity,

Richard A. Carranza, Chancellor

SCHOOL SUMMARY

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Female</th>
<th>ELL</th>
<th>Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>141</td>
<td>0%</td>
<td>21%</td>
<td>77%</td>
<td>2%</td>
<td>0%</td>
<td>55%</td>
<td>16%</td>
<td>16%</td>
</tr>
</tbody>
</table>

SCHOOL’S ARTS PROGRAM DESCRIPTION

Our goal is to involve our students in a variety of creative, artistic, and imaginative experiences which will enhance self-esteem, problem-solving skills, aptitude, concentration, and listening skills. We try to develop in our students an understanding and appreciation of the arts through participation in art residency programs. We provide the instrument for the integration of the arts with the Core Curriculum Standards.

ARTS DISCIPLINES PROVIDED

This school reported providing the following arts disciplines to each of the following grades.

Legend:  = Dance  = Music  = Theater  = Visual Arts

Kindergarten  1st Grade  2nd Grade  3rd Grade
Arts Instructional Hours: These figures show the average arts instructional hours provided to the below grade levels by school-based teacher* and/or staff from arts and cultural organizations during the 2018-19 school year.

*Note: New York State does not have a specific instructional hour requirement in the arts for Kindergarten students.

† “School-based teacher” may include: classroom teachers, certified specialists, or cluster teachers not certified in the arts who are assigned to provide arts instruction.

INDICATORS OF STUDENT ACCESS TO ARTS EDUCATION

Arts Events: In the 2018-19 school year, students in this school participated in the following arts learning opportunities.

<table>
<thead>
<tr>
<th>Arts Learning Opportunities</th>
<th>Events Held At the School Site</th>
<th>Events Held Outside the School Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artwork exhibits</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Concerts</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Dance performances</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Films</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater performances</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
**Certified Arts Teachers:** In the 2018-19 school year, this school reported the following number of certified arts teachers.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Dance</th>
<th>Music</th>
<th>Theater</th>
<th>Visual Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Full-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of Part-Time Arts Teachers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Arts and Cultural Organizations:** In the 2018-19 school year, the following arts and cultural organizations provided services to this school.

<table>
<thead>
<tr>
<th>Arts and Cultural Organizations</th>
<th>Arts Discipline</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Museum of Natural History</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Art Works</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Bronx Zoo</td>
<td>Other</td>
</tr>
<tr>
<td>Metropolitan Museum of Art</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>Museum of the City of New York</td>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

**Arts Space:** In the 2018-19 school year, this school reported that the following number of classrooms or other facilities are used for arts instruction.

<table>
<thead>
<tr>
<th>Arts Discipline</th>
<th>Rooms Designed and Used Solely for the Arts</th>
<th>Multi-Purpose or General Education Classrooms Used for Arts Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance (dance floor, mirrors, barres, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Music (audio equipment, storage for instruments, or equipment, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theater Classroom (flexible seating, performance area, storage, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Visual Arts (studio tables or desks, visual arts storage, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Media Arts (computer and editing software, cameras, etc.)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Note:** All data are based on arts instruction offered during the school day. This *Annual Arts in Schools Report* does not report on after school, weekend, and summer arts education.

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