

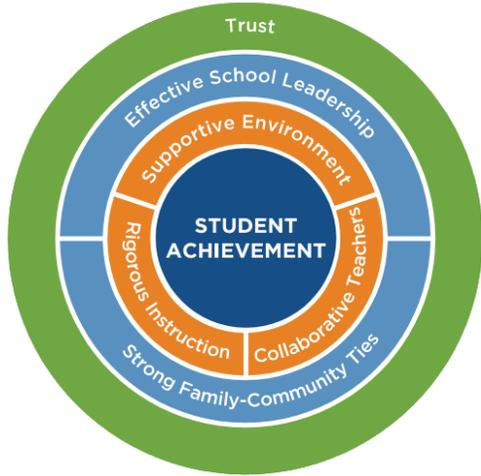
2015-16 School Quality Snapshot / Transfer HS

<http://www.earwshs.net>

Edward A. Reynolds West Side High School (03M505)

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



School Overview

"Edward A. Reynolds West Side High School is dedicated to developing economically self-sufficient, socially-conscious, critical-thinking citizens. We strongly believe that every student is capable of achieving success in a nurturing environment that respects individual effort and achievement. We provide an atmosphere which features small class sizes, a supportive ""family group"" and opportunities for parental involvement. West Side High School provides an environment that serves students who have been turned away or turned off by other schools. We expect all of our students to be ready for college upon graduation. Since 2012, our school has received national recognition for healthy eating and physical activity programs and policies that meet or exceed standards set by the Alliance for a Healthier Generation's Healthy Schools Program."

General Information

Principal: Jean Mctavish
 Enrollment: 535
 Average SAT:
 Shared Space: No

Student Demographics

Asian: 1% | Black: 27% | Hispanic: 69% | White: 1%
 English Language Learners: 7%
 Students with Special Needs: 27%
 Overage/Undercredited*: 64%

Staff Experience

Years of principal experience at this school: 15.4
 % of teachers with 3 or more years of experience: 87%

Attendance

Average Change in Student Attendance: -8% (City: -7%)
 Teacher Attendance: 97%



[140 West 102 Street](#)
 Manhattan, NY 10025
 212-678-7300

Activities, Sports, and Arts

89% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school (City: 82%)

Extracurricular Activities

Dance, rugby, cooking, spinning, recording studio, event planning, Track Club, yoga, gardening

PSAL Alternative League Sport

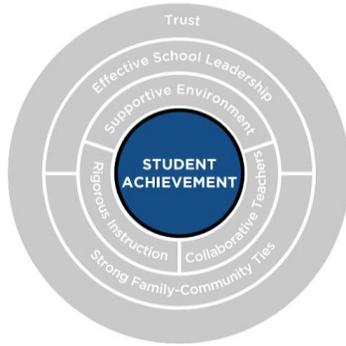
Boys & Girls Basketball, Co-ed Softball, Girls Volleyball

Arts Classes

Visual Art, Music Theory / Musicianship, Filmmaking / Video, Mixed Media, Concert Band

*Students who entered this school far behind in credits and Regents for their age.

For information on admissions, see the Additional Ways to Graduate Directory.



¹ College or career preparatory courses and exams (number of students successfully completing out of 308 seniors):

- College Credit Course (13)
- Other Advanced Course (5)
- Technical Assessment (4)
- Chemistry Regents (2)
- A.P. Exams (1)

Student Achievement

This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.

Progress Toward Graduation

Credits

5.9

average credits earned by students who started the year with 22 credits or less.

Comparison Group*: 6.4

7.2

average credits earned by students who started the year with more than 22 credits.

Comparison Group*: 8.4

Regents

How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?



Graduation

All Students

58%

of students graduated high school

Comparison Group*: 58%

Most-at-Risk Students

36%

graduation rate for students who entered this school very far off-track for their age

Comparison Group*: 32%

Other Overage/Under-Credited

53%

graduation rate for students who entered this school far off-track for their age

Comparison Group*: 55%

High School Persistence

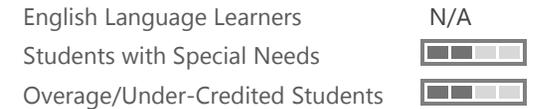
66%

of students graduated, earned a High School equivalency, earned an alternative commencement credential, or remained enrolled and attending the school

Comparison Group*: 66%

Closing the Achievement Gap

How well did this school help different groups of students graduate?



The transfer school graduation rate is based on whether students graduated within six years of starting high school, or seven years for students who entered this school very far off-track for their age. Other students (from prior cohorts) who graduated this year are also included.

College and Career Readiness

8%

successfully completed approved college or career preparatory courses and exams.

Comparison Group*: 17%

28%

graduated from high school and enrolled in college or other postsecondary program within 6 months

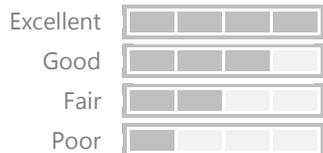
Comparison Group*: 33%

Postsecondary options that students from this school pursued:

- 4% CUNY (City University of New York) - 4 yr
- 18% CUNY (City University of New York) - 2 yr
- 5% New York State Public
- 2% New York State Private
- 1% Out of State
- 0% Other

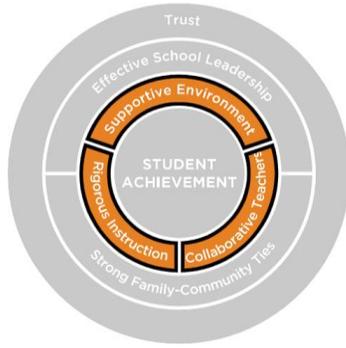
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KEY:



***Comparison Group** is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.

The section ratings are based on more information than what is included in this summary report. For more information, please see: <http://schools.nyc.gov/Accountability>



¹ Quality Review

Ratings from an experienced educator who visited and evaluated the school on February 6, 2015

² Survey Response Rates

Teachers: 92% (36)
 Parents: 9% (38)
 Students: 34% (140)

KEY:



Rigorous Instruction

 Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹

- How interesting and challenging is the curriculum?

- How effective is the teaching and learning?

- How well does the school assess what students are learning?


Survey ²

85%
 responded positively to questions about Rigorous Instruction
 City: 84%

Selected Questions

- 75% of students say that they learn a lot from feedback on their work (City: 76%)
- 86% of students know what their teacher wants them to learn in class (City: 87%)
- 59% of teachers say that students build on each other's ideas during class discussions (City: 61%)

Collaborative Teachers

 Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

- How well do teachers work with each other?


Survey

87%
 responded positively to questions about Collaborative Teachers
 City: 86%

Selected Questions

- 97% of teachers say that they work together to design instructional programs (City: 91%)
- 85% of teachers say that they have opportunities to work productively with colleagues in their school (City: 89%)
- 92% of teachers say that they feel responsible that all students learn (City: 89%)

Supportive Environment

 The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

- How clearly are high expectations communicated to students and staff?


Survey

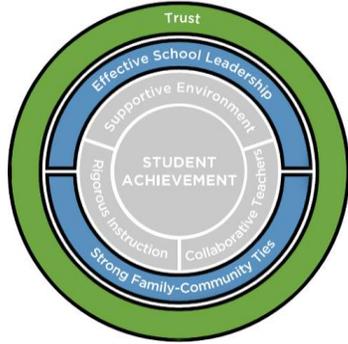
75%
 responded positively to questions about Supportive Environment
 City: 78%

Selected Questions

- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 92%)
- 57% of students say that teachers notice when they are upset or having emotional difficulty (City: 64%)
- 85% of students say that adults at this school help keep them on track for college or career (City: 90%)

Less Restrictive Environment

- Movement of students with special needs to less restrictive environments

Effective School Leadership



School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey ²

87%

responded positively to questions about Effective School Leadership

City: 90%

Selected Questions

- 88% of teachers say that the principal communicates a clear vision for this school (City: 87%)
- 86% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 87%)
- 94% of parents feel that the principal works to create a sense of community in the school (City: 96%)

Strong Family-Community Ties



The school forms effective partnerships with families and outside organizations to improve the school.

Survey

78%

responded positively to questions about Strong Family-Community Ties

City: 84%

Selected Questions

- 85% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%)
- 90% of parents feel that teachers understand families' problems and concerns (City: 93%)
- 89% of teachers say that teachers at this school work closely with families to meet student needs (City: 87%)

Trust



Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

91%

responded positively to questions about Trust

City: 91%

Selected Questions

- 81% of teachers say that they trust the principal (City: 86%)
- 92% of teachers say that they trust each other (City: 87%)
- 89% of parents say that school staff work hard to build trusting relationships with them (City: 95%)
- 97% of students say that teachers treat them with respect (City: 92%)

Additional Information

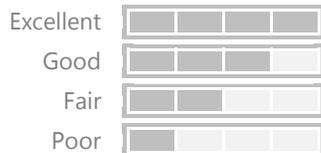
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

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KEY:



For more information on this document: http://schools.nyc.gov/NR/rdonlyres/9A1D0A03-A5EA-4242-A501-658C47D8BABA/0/2016FamilyGuide_HST.pdf

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Guide_2016_HST_M505.pdf

Quality Review: http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_M505.pdf

NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2015-16/Survey_2016_M505.pdf

NYC School Directory: <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/directory.htm>

NYC School Dashboard: http://schoolqualityreports.nyc/reports/dashboard.html?utm_source=SQR&utm_medium=PDF&utm_campaign=SQS_Official_2016-dbn=03M5