

# Naples Street Elementary School (31R009)

2016–17 School Quality Snapshot / Early Childhood School

## General Information

[schools.nyc.gov/schoolportals/31/R009](https://schools.nyc.gov/schoolportals/31/R009)

Principal: Deanna Marco  
Grades served: PK,0K,01,02,03,SE  
Enrollment: 262  
Shared Space: Yes  
Admissions methods: Non-Zoned School

## Student Demographics

Asian: 6% | Black: 16% | Hispanic: 27% | White: 47%  
English Language Learners: 1%  
Student with Special Needs: 27%

## Staff Experience

Years of principal experience at this school: 4  
% of teachers with 3 or more years of experience: 62%

## Attendance

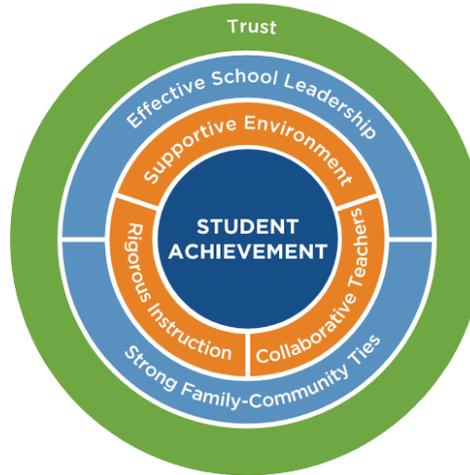
Student Attendance: 96% (City: 95%)  
Students Chronically Absent: 6% (City: 13%)  
Teacher Attendance: 97%



1055 Targee Street  
Staten Island, NY 10304  
718-876-4610

## Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



### KEY:

Excellent  Good  Fair  Poor

## Parents and Teachers Say...

**98%** of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school (City: 91%)

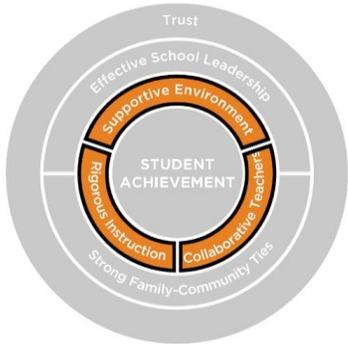
**97%** of parents say that they are satisfied with the education their child received this year (City: 97%)

**100%** of teachers say that they would recommend their school to parents seeking a place for their child (City: 91%)

## Performance on State Tests

ELA State Tests (3rd grade): 64% met State standards  
(City: 43% | District: 51%)

Math State Tests (3rd grade): 40% met State standards  
(City: 46% | District: 49%)



**<sup>1</sup> Quality Review**

Ratings from an experienced educator who visited and evaluated the school October 27, 2014

**<sup>2</sup> Survey Response Rates**

Teachers: 96% (23)  
 Parents: 90% (195)

The section ratings are based on more information than what is displayed in this report. For more information, please see: [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)

**KEY:**



**Rigorous Instruction**



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

**Quality Review <sup>1</sup>**

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



**Survey <sup>2</sup>**

**96%**

responded positively to questions about Rigorous Instruction

City: 87%

**Selected Questions**

100% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 97%)

100% of teachers say they had the resources to include opportunities for developing students' conceptual, procedural, and applied skills in math (City: 97%)

**Collaborative Teachers**



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

**Quality Review**

How well do teachers work with each other?



How well are teachers developed and evaluated?

N/A

**Survey**

**97%**

responded positively to questions about Collaborative Teachers

City: 91%

**Selected Questions**

100% of teachers say that teachers at this school work together to design instructional programs (City: 94%)

100% of teachers say that they have opportunities to work productively with colleagues in their school (City: 93%)

100% of teachers say that teachers feel responsible that all students learn (City: 94%)

**Supportive Environment**



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

**Quality Review**

How clearly are high expectations communicated to students and staff?



How safe and inclusive is the school?

N/A

**Survey**

**98%**

responded positively to questions about Supportive Environment

City: 89%

**Selected Questions**

100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 98%)

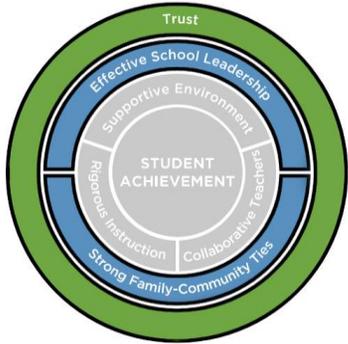
100% of teachers say that adults at this school teach students how to advocate for themselves (City: 89%)

100% of teachers say that their students feel it is important to come to school every day (City: 94%)

**Less Restrictive Environment**

Movement of students with special needs to less restrictive environments





**<sup>1</sup> Quality Review**

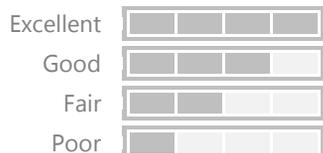
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**KEY:**



**Effective School Leadership**

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.



**Quality Review <sup>1</sup>**

How well are resources aligned to instructional goals?  
N/A

How well does the school meet its goals?  
N/A

How well does the school make decisions?  
N/A

**Survey <sup>2</sup>**

**99%**  
responded positively to questions about Effective School Leadership  
City: 93%

**Selected Questions**

100% of teachers say that the principal communicates a clear vision for this school (City: 96%)

100% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 93%)

98% of parents feel that the principal works to create a sense of community in the school (City: 97%)

**Strong Family-Community Ties**

The school forms effective partnerships with families and outside organizations to improve the school.



**Quality Review**

How well does the school partner with families?

**Survey**

**97%**  
responded positively to questions about Strong Family-Community Ties  
City: 95%

**Selected Questions**

97% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 96%)

98% of parents say that they have communicated with their child's teacher about their child's performance (City: 96%)

100% of teachers say that teachers at this school work closely with families to meet student needs (City: 99%)

**Trust**

Relationships between administrators, educators, students, and families are based on trust and respect.



**Survey**

**99%**  
responded positively to questions about Trust  
City: 94%

**Selected Questions**

100% of teachers say that they trust the principal (City: 89%)

100% of teachers say that they trust each other (City: 91%)

97% of parents say that school staff work hard to build trusting relationships with them (City: 96%)

**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the [Family Guide](#).

- School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/#dbn=31R009&report\\_type=EC](http://tools.nycenet.edu/guide/2017/#dbn=31R009&report_type=EC)
- Quality Review: [schools.nyc.gov/OA/SchoolReports/2014-15/Quality\\_Review\\_2015\\_R009.pdf](http://schools.nyc.gov/OA/SchoolReports/2014-15/Quality_Review_2015_R009.pdf)
- NYC School Directory: [schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/](http://schools.nyc.gov/ChoicesEnrollment/Elementary/Resources/)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=31R009&report\\_type=EC](http://tools.nycenet.edu/dashboard/#dbn=31R009&report_type=EC)