M.S. 51 William Alexander (15K051)
2016–17 School Quality Snapshot / Middle School

General Information

www.ms51.org
Principal: Lenore Dileo Berner
Grades served: 06,07,08,SE
Enrollment: 1125
Shared Space: No
Admissions methods: Screened

Student Demographics
Asian: 13% | Black: 8% | Hispanic: 19% | White: 56%
English Language Learners: 2%
Student with Special Needs: 18%

Staff Experience
Years of principal experience at this school: 10.8
% of teachers with 3 or more years of experience: 90%

Attendance
Student Attendance: 97% (City: 94%)
Students Chronically Absent: 5% (City: 19%)
Teacher Attendance: 97%

School Overview

Students enjoy an engaging and rigorous academic environment, as well as our many educational field trips. We offer accelerated courses in each subject, including seventh grade accelerated math and Regents science and math in eighth grade. We won the 2012 Golden Apple Award, 2014 Respect for All Award, and have been the number one NYC Fundraising School for Pennies for Patients for the past three years. Our students benefit from our social/emotional support and academic and artistic enrichment. Parents have a voice via the School Leadership Team, Parent Association, fundraising, and volunteerism. Our non-captive lunch/recess allows students to explore the campus and community. We believe that outdoor play is essential to recharging the mind and fostering...

Activities and Sports

87% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 81%)

Extracurricular Activities
French/Spanish Club; Stand For the Silent; Cooking; Student Government; Advisory; SHSAT Prep; ELA and Math Help; Photo; Drama; Show Choir; Yearbook; Newspaper; Dance; Honor Society; Spirit Squad; LeAp FREE After-School Programming; Special Programs: Gifted, Accelerated, and Regents Courses; Sustainability Program; High School Portfolios; Service Learning; School-Based Health Clinic

CHAMPS Sports
Boys: N/A
Girls: N/A
Co-Ed: N/A

For more on this school, please see the Directory.
This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

**Growth on State Tests**

**English**
How well did this school help students improve on their State English tests?

- All Students at this School
- School’s Lowest Performing Students

**Math**
How well did this school help students improve on their State math tests?

- All Students at this School
- School’s Lowest Performing Students

**Closing the Achievement Gap**
How well did this school help different groups of students improve on their State English and math tests?

<table>
<thead>
<tr>
<th>Group</th>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Learners</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Special Needs</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>City’s Lowest Performing Students</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Performance on State Tests**

**English**
83%
met State standards on the State English test; the average score at this school was 3.6 out of 4.5

<table>
<thead>
<tr>
<th>Starting Point (5th grade level)</th>
<th>8th Grade Outcomes (on state ELA test)</th>
<th>Comp Group*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 or 4</td>
<td>96% scored 3 or 4</td>
<td>93%</td>
</tr>
<tr>
<td>Level 2</td>
<td>59% scored 3 or 4</td>
<td>48%</td>
</tr>
<tr>
<td>Level 1</td>
<td>38% scored 2, 3, or 4</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Math**
79%
met State standards on the State math test; the average score at this school was 3.6 out of 4.5

<table>
<thead>
<tr>
<th>Starting Point (5th grade level)</th>
<th>8th Grade Outcomes (on state math test)</th>
<th>Comp Group*</th>
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<tbody>
<tr>
<td>Level 3 or 4</td>
<td>86% scored 3 or 4</td>
<td>87%</td>
</tr>
<tr>
<td>Level 2</td>
<td>33% scored 3 or 4</td>
<td>22%</td>
</tr>
<tr>
<td>Level 1</td>
<td>19% scored 2, 3, or 4</td>
<td>23%</td>
</tr>
</tbody>
</table>

**Passing Courses**

**Core Courses**
99%
pass rate by this school's students in their math, English, social studies, and science classes

<table>
<thead>
<tr>
<th>Comparison Group*: 98%</th>
<th>District: 95%</th>
<th>City: 93%</th>
</tr>
</thead>
</table>

**Next Level Readiness**
98%
of this school’s former 8th graders earned enough high school credit in 9th grade to be on track for graduation

<table>
<thead>
<tr>
<th>Comparison Group*: 96%</th>
<th>District: 92%</th>
<th>City: 90%</th>
</tr>
</thead>
</table>

**Which high schools did students from this school most frequently attend?**

- 14% Fiorello H. Laguardia High School Of Music & Art And Performing Arts
- 12% Edward R. Murrow High School
- 12% Brooklyn Technical High School
- 11% Beacon High School
- 6% Millennium Brooklyn Hs

The section ratings are based on more information than what is displayed in this report. For more information, please see: [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)

*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, English Language Learner status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
Rigorous Instruction
Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹
How interesting and challenging is the curriculum?

Survey ²
86% responded positively to questions about Rigorous Instruction

Selected Questions
71% of students say that they learn a lot from feedback on their work (City: 72%)
90% of students know what their teacher wants them to learn in class (City: 86%)
81% of teachers say that students build on each other's ideas during class discussions (City: 68%)

Collaborative Teachers
Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review
How well do teachers work with each other?

Survey
86% responded positively to questions about Collaborative Teachers

Selected Questions
88% of teachers say that teachers at this school work together to design instructional programs (City: 88%)
90% of teachers say that they have opportunities to work productively with colleagues in their school (City: 87%)
88% of teachers say that teachers feel responsible that all students learn (City: 88%)

Supportive Environment
The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review
How clearly are high expectations communicated to students and staff?

Survey
82% responded positively to questions about Supportive Environment

Selected Questions
94% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 83%)
61% of students say that teachers support them when they are upset (City: 55%)
91% of students say that this school provides useful information about the HS application and enrollment process (City: 89%)

Less Restrictive Environment
Movement of students with special needs to less restrictive environments

¹ Quality Review
Ratings from an experienced educator who visited and evaluated the school November 5, 2015

² Survey Response Rates
Teachers: 99% (69)
Parents: 47% (504)
Students: 96% (1073)

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# Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

<table>
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<th>Quality Review ¹</th>
<th>Survey ²</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well are resources aligned to instructional goals?</td>
<td>N/A</td>
<td>94% of teachers say that the principal communicates a clear vision for this school (City: 89%)</td>
</tr>
<tr>
<td>How well does the school meet its goals?</td>
<td>N/A</td>
<td>97% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%)</td>
</tr>
<tr>
<td>How well does the school make decisions?</td>
<td>N/A</td>
<td>93% of parents feel that the principal works to create a sense of community in the school (City: 95%)</td>
</tr>
</tbody>
</table>

## Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

<table>
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<th>Quality Review</th>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well does the school partner with families?</td>
<td>84%</td>
<td>73% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 90%)</td>
</tr>
</tbody>
</table>

## Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

<table>
<thead>
<tr>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>89% responded positively to questions about Trust</td>
<td>92% of teachers say that they trust the principal (City: 83%)</td>
</tr>
<tr>
<td>District: 90%</td>
<td>94% of teachers say that they trust each other (City: 84%)</td>
</tr>
<tr>
<td>City: 88%</td>
<td>81% of parents say that school staff work hard to build trusting relationships with them (City: 93%)</td>
</tr>
<tr>
<td></td>
<td>91% of students say that teachers treat them with respect (City: 86%)</td>
</tr>
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</table>

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**KEY:**

- Excellent
- Good
- Fair
- Poor

**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

- NYC School Directory: [schools.nyc.gov/ChoicesEnrollment/Middle/Resources/](http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=15K051&report_type=EMS](http://tools.nycenet.edu/dashboard/#dbn=15K051&report_type=EMS)