General Information

- **schools.nyc.gov/schoolportals/05/M036**
- Principal: Heather Jn Baptist
- Grades served: PK,0K,01,02,03,04,05,SE
- Enrollment: 427
- Shared Space: No
- Admissions methods: Zoned School

Student Demographics

- Asian: 1% | Black: 43% | Hispanic: 53% | White: 1%
- English Language Learners: 9%
- Student with Special Needs: 36%

Staff Experience

- Years of principal experience at this school: 5
- % of teachers with 3 or more years of experience: 85%

Attendance

- Student Attendance: 90% (City: 94%)
- Students Chronically Absent: 43% (City: 21%)
- Teacher Attendance: 97%

Parents and Teachers Say...

- **78%** of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school (City: 89%)
- **93%** of parents say that they are satisfied with the education their child received this year (City: 95%)
- **79%** of teachers say that they would recommend their school to parents seeking a place for their child (City: 85%)
This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for middle school.

**Growth on State Tests**

**English**

How well did this school help students improve on their State English tests?

<table>
<thead>
<tr>
<th>Group</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3 or 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students at this School</td>
<td></td>
<td></td>
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<tr>
<td>School's Lowest Performing Students</td>
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**Math**

How well did this school help students improve on their State math tests?

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**Closing the Achievement Gap**

How well did this school help different groups of students improve on their State English and math tests?

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**Performance on State Tests**

**English**

21% met State standards on the State English test; the average score at this school was 2.4 out of 4.5

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<td>District: 23%</td>
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**Math**

21% met State standards on the State math test; the average score at this school was 2.4 out of 4.5

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**Passing Courses**

**Next Level Readiness**

89% pass rate by this school’s former 5th graders in their 6th grade classes in math, English, social studies, and science

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**Which middle schools did students from this school most frequently attend**

28%  Eagle Academy For Young Men Of Harlem

12%  Thurgood Marshall Academy For Learning And Social Change

7%  Urban Assembly Academy For Future Leaders

7%  Columbia Secondary School

5%  P.S. 161 Pedro Albizu Campos

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*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, English Language Learner status, and economic need. The “comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
### Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

#### Quality Review
- How interesting and challenging is the curriculum?
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

#### Survey
- 71% responded positively to questions about Rigorous Instruction

#### Selected Questions
- 74% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 93%)
- 86% of teachers say they had the resources to include opportunities for developing students’ conceptual, procedural, and applied skills in math (City: 94%)
Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey

74%
responded positively to questions about Effective School Leadership

Selected Questions

80% of teachers say that the principal communicates a clear vision for this school (City: 89%)
66% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%)
83% of parents feel that the principal works to create a sense of community in the school (City: 94%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey

90%
responded positively to questions about Strong Family-Community Ties

Selected Questions

91% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%)
94% of parents say that they have communicated with their child’s teacher about their child’s performance (City: 93%)
97% of teachers say that teachers at this school work closely with families to meet student needs (City: 97%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

81%
responded positively to questions about Trust

Selected Questions

70% of teachers say that they trust the principal (City: 82%)
76% of teachers say that they trust each other (City: 85%)
88% of parents say that school staff work hard to build trusting relationships with them (City: 94%)

Additional Information: This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

School Quality Guide, including NYC School Survey: tools.nycenet.edu/guide/2017/#dbn=05M036&report_type=EMS
School Performance Dashboard: tools.nycenet.edu/dashboard/#dbn=05M036&report_type=EMS

KEY:
Excellent
Good
Fair
Poor

Survey Response Rates
Teachers: 71% (30)
Parents: 49% (159)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability