Student Achievement
Trust
Strong Family-Community Ties
Effective School Leadership
Supportive Environment
Collaborative Teachers
Rigorous Instruction

Parents and Teachers Say...

98% of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school (City: 89%)

94% of parents say that they are satisfied with the education their child received this year (City: 95%)

100% of teachers say that they would recommend their school to parents seeking a place for their child (City: 85%)
# Student Achievement
This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for middle school.

## Growth on State Tests
### English
How well did this school help students improve on their State English tests?

<table>
<thead>
<tr>
<th></th>
<th>All Students at this School</th>
<th>School's Lowest Performing Students</th>
</tr>
</thead>
<tbody>
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</table>

### Math
How well did this school help students improve on their State math tests?

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<thead>
<tr>
<th></th>
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## Performance on State Tests
### English
54%
met State standards on the State English test; the average score at this school was 2.9 out of 4.5

<table>
<thead>
<tr>
<th>Starting Point (3rd grade level)</th>
<th>5th Grade Outcomes (on state ELA test)</th>
<th>Comp Group*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 or 4</td>
<td>50% scored 3 or 4</td>
<td>55%</td>
</tr>
<tr>
<td>Level 2</td>
<td>N/A scored 3 or 4</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 1</td>
<td>N/A scored 2, 3, or 4</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Math
54%
met State standards on the State math test; the average score at this school was 3.1 out of 4.5

<table>
<thead>
<tr>
<th>Starting Point (3rd grade level)</th>
<th>5th Grade Outcomes (on state math test)</th>
<th>Comp Group*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 or 4</td>
<td>61% scored 3 or 4</td>
<td>68%</td>
</tr>
<tr>
<td>Level 2</td>
<td>N/A scored 3 or 4</td>
<td>N/A</td>
</tr>
<tr>
<td>Level 1</td>
<td>N/A scored 2, 3, or 4</td>
<td>N/A</td>
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</tbody>
</table>

## Closing the Achievement Gap
How well did this school help different groups of students improve on their State English and math tests?

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<thead>
<tr>
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### Passing Courses
#### Next Level Readiness
92%
pass rate by this school’s former 5th graders in their 6th grade classes in math, English, social studies, and science

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|                     |         |      |

### Which middle schools did students from this school most frequently attend
- 17% Urban Assembly Academy For Future Leaders
- 17% Columbia Secondary School
- 13% Kappa Iv
- 9% New Design Middle School
- 9% Thurgood Marshall Academy For Learning And Social Change

*Comparison Group is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, English Language Learner status, and economic need. The “comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review
How interesting and challenging is the curriculum?

How effective is the teaching and learning?

How well does the school assess what students are learning?

Survey
82% responded positively to questions about Rigorous Instruction

Selected Questions
100% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text (City: 93%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review
How well do teachers work with each other?

How well are teachers developed and evaluated?

Survey
94% responded positively to questions about Collaborative Teachers

Selected Questions
85% of teachers say they had the resources to include opportunities for developing students' conceptual, procedural, and applied skills in math (City: 94%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review
How clearly are high expectations communicated to students and staff?

How safe and inclusive is the school?

Survey
83% responded positively to questions about Supportive Environment

Selected Questions
100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 95%)

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Selected Questions
100% of teachers say that adults at this school teach students how to advocate for themselves (City: 86%)

85% of teachers say that their students feel it is important to come to school every day (City: 89%)
Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Quality Review

| How well are resources aligned to instructional goals? | N/A |
| How well does the school meet its goals? | N/A |
| How well does the school make decisions? | N/A |

Survey

| 97% | 100% of teachers say that the principal communicates a clear vision for this school (City: 89%) |
|     | 92% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 84%) |
|     | 98% of parents feel that the principal works to create a sense of community in the school (City: 94%) |

Selected Questions

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Quality Review

| How well does the school partner with families? | N/A |

Survey

| 95% | 93% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%) |
|     | 94% of parents say that they have communicated with their child's teacher about their child's performance (City: 93%) |
|     | 92% of teachers say that teachers at this school work closely with families to meet student needs (City: 97%) |

Selected Questions

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

| 98% | 100% of teachers say that they trust the principal (City: 82%) |
|     | 92% of teachers say that they trust each other (City: 85%) |
|     | 98% of parents say that school staff work hard to build trusting relationships with them (City: 94%) |

Selected Questions

Additional Information: This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

School Quality Guide, including NYC School Survey: tools.nycenet.edu/guide/2017/#dbn=05M125&report_type=EMS
School Performance Dashboard: tools.nycenet.edu/dashboard/#dbn=05M125&report_type=EMS

KEY:

Excellent

Good

Fair

Poor