General Information

schools.nyc.gov/schoolportals/03/M165
Principal: Aracelis Castellano-Folk
Grades served: PK,0K,01,02,03,04,05,06,07,08,SE
Enrollment: 731
Shared Space: Yes
Admissions methods: Screened, Screened: Language
Zoned School

Student Demographics
Asian: 4% | Black: 14% | Hispanic: 66% | White: 14%
English Language Learners: 15%
Student with Special Needs: 22%

Staff Experience
Years of principal experience at this school: 5.5
% of teachers with 3 or more years of experience: 45%

Attendance
Student Attendance: 90% (City: 94%)
Students Chronically Absent: 37% (City: 19%)
Teacher Attendance: 96%

School Overview
Global scholars value our small, supportive learning community.
We value citizenship and have an active student council.
Teachers offer after-school consultations and welcome student feedback. During advisory periods, we offer the College and Career Readiness Curriculum. Teachers and students focus on academic success, critical thinking, and developing student voice. Our language arts curriculum is the Teachers College Reading and Writing Project for English Language Arts. Our students take part in a science and history curriculum that integrates ELA strategies, preparing students for college. Our math program focuses on developing a rich understanding of mathematics. We offer an eighth grade algebra course to prepare for the Regents. Our arts program...

For more on this school, please see the Directory.

Activities and Sports

80% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 76%)

Extracurricular Activities
Specialized High School Prep Class; The Bank Street program; Learning Through an Expanded Arts Program; Art Portfolio Classes; Advisory; Town Hall; Shifting Boundaries; Student Council; After-School Boys and Girls Harbor offering Arts and Sports

CHAMPS Sports
Boys: N/A
Girls: N/A
Co-Ed: N/A

Student Achievement

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

Rigorous Instruction

Collaborative Teachers

Supportive Environment

Effective School Leadership

Strong Family-Community Ties

Trust

Key:
Excellent

Good

Fair

Poor

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Manhattan NY 10025
212-678-2873
Student Achievement

This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

Growth on State Tests

**English**
How well did this school help students improve on their State English tests?

- All Students at this School
- School’s Lowest Performing Students

**Math**
How well did this school help students improve on their State math tests?

- All Students at this School
- School’s Lowest Performing Students

Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

- English Language Learners
- Students with Special Needs
- City’s Lowest Performing Students

Performance on State Tests

**English**

- **35%** met State standards on the State English test; the average score at this school was 2.6 out of 4.5

  - **Comparison Group**
    - **City:** 41%
    - **District:** 60%

- **36%** met State standards on the State math test; the average score at this school was 2.6 out of 4.5

  - **Comparison Group**
    - **City:** 38%
    - **District:** 54%

Core Courses

- **97%** pass rate by this school’s students in their math, English, social studies, and science classes

  - **Comparison Group**: 90%
    - **District:** 91%
    - **City:** 87%

Next Level Readiness

- **83%** of this school’s former 8th graders earned enough high school credit in 9th grade to be on track for graduation

  - **Comparison Group**: 80%
    - **District:** 84%
    - **City:** 90%

Which high schools did students from this school most frequently attend?

- **13%** Landmark High School
- **10%** Manhattan Early College School for Advertising
- **7%** High School for Environmental Studies
- **5%** Manhattan International High School
- **5%** Manhattan Bridges High School

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability

*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their prior test scores, disability status, English Language Learner status, and economic need. The “comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹

- How interesting and challenging is the curriculum?
  
- How effective is the teaching and learning?
  
- How well does the school assess what students are learning?

Survey ²

- 80% responded positively to questions about Rigorous Instruction

Selected Questions

- 81% of students say that they learn a lot from feedback on their work (City: 71%)
- 84% of students know what their teacher wants them to learn in class (City: 86%)
- 62% of teachers say that students build on each other’s ideas during class discussions (City: 69%)

Collaborative Teachers

 Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

- How well do teachers work with each other?
  
- How well are teachers developed and evaluated?

Survey

- 79% responded positively to questions about Collaborative Teachers

Selected Questions

- 82% of teachers say that teachers at this school work together to design instructional programs (City: 88%)
- 78% of teachers say that they have opportunities to work productively with colleagues in their school (City: 85%)
- 86% of teachers say that teachers feel responsible that all students learn (City: 88%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

- How clearly are high expectations communicated to students and staff?
  
- How safe and inclusive is the school?

Survey

- 78% responded positively to questions about Supportive Environment

Selected Questions

- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 84%)
- 71% of students say that teachers support them when they are upset (City: 56%)
- 95% of students say that this school provides useful information about the HS application and enrollment process (City: 89%)

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Survey

- District: 80% City: 75%

Selected Questions

- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 84%)
- 71% of students say that teachers support them when they are upset (City: 56%)
- 95% of students say that this school provides useful information about the HS application and enrollment process (City: 89%)

¹ Quality Review
Ratings from an experienced educator who visited and evaluated the school March 23, 2015

² Survey Response Rates
Teachers: 84% (51)
Parents: 67% (368)
Students: 99% (162)

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KEY:

- Excellent
- Good
- Fair
- Poor
Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Quality Review

- How well are resources aligned to instructional goals? N/A
- How well does the school meet its goals? N/A
- How well does the school make decisions? N/A

Survey

- 75% responded positively to questions about Effective School Leadership
  - District: 86%
  - City: 85%

Selected Questions

- 84% of teachers say that the principal communicates a clear vision for this school (City: 87%)
- 70% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 83%)
- 87% of parents feel that the principal works to create a sense of community in the school (City: 93%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Quality Review

- How well does the school partner with families? N/A

Survey

- 92% responded positively to questions about Strong Family-Community Ties
  - District: 93%
  - City: 91%

Selected Questions

- 90% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 91%)
- 95% of parents say that they have communicated with their child’s teacher about their child’s performance (City: 92%)
- 94% of teachers say that teachers at this school work closely with families to meet student needs (City: 95%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

- 86% responded positively to questions about Trust
  - District: 89%
  - City: 87%

Selected Questions

- 65% of teachers say that they trust the principal (City: 81%)
- 88% of teachers say that they trust each other (City: 84%)
- 92% of parents say that school staff work hard to build trusting relationships with them (City: 93%)
- 94% of students say that teachers treat them with respect (City: 86%)

Additional Information: This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the Family Guide.

- School Quality Guide, including NYC School Survey: tools.nycenet.edu/guide/2017/#dbn=03M165&report_type=EMS
- School Performance Dashboard: tools.nycenet.edu/dashboard/#dbn=03M165&report_type=EMS