Thurgood Marshall Academy for Learning and Social Change (05M670)
2016–17 School Quality Snapshot / Middle School

General Information

- **tmanyc.org**
- Principal: Sean Davenport
- Grades served: 06,07,08,09,10,11,12,SE
- Enrollment: 552
- Shared Space: No
- Admissions methods: Screened

Student Demographics

- Asian: 1% | Black: 77% | Hispanic: 21% | White: 1%
- English Language Learners: 3%
- Student with Special Needs: 21%

Staff Experience

- Years of principal experience at this school: 6
- % of teachers with 3 or more years of experience: 86%

Attendance

- Student Attendance: 95% (City: 94%)
- Students Chronically Absent: 9% (City: 19%)
- Teacher Attendance: 96%

School Overview

Thurgood Marshall Academy (TMA) offers a small middle school learning program that allows students to work through adolescence in a nurturing environment. Staff and students focus on the whole student, including academics and development. TMA provides ongoing communication between parents and school staff. TMA's electronic grading system, Skedula, lets parents identify student assignments and track performance. Our students visit college campuses and see themselves as college-bound. The Parent-Teacher Association provides guest speakers and important information around student education. TMA’s strict uniform policy and expanded day program help build strong students. TMA hosts a sponsored, on-site health clinic that includes a physician’s

For more on this school, please see the Directory.

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

**Student Achievement**

**Rigorous Instruction**

**Collaborative Teachers**

**Supportive Environment**

**Effective School Leadership**

**Strong Family-Community Ties**

**Trust**

**Activities and Sports**

**59%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school (City: 72%)

**Extracurricular Activities**

- Coding; Step; Art; Chess; Fitness; Martial Arts; Theater

**CHAMPS Sports**

**Boys:** N/A

**Girls:** N/A

**Co-Ed:** Basketball League, Fitness Club

200-214 West 135th Street
Manhattan NY 10030

212-283-8055
This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

## Growth on State Tests

### English
How well did this school help students improve on their State English tests?

- All Students at this School
- School’s Lowest Performing Students

### Math
How well did this school help students improve on their State math tests?

- All Students at this School
- School’s Lowest Performing Students

## Performance on State Tests

### English
29% met State standards on the State English test; the average score at this school was 2.6 out of 4.5

<table>
<thead>
<tr>
<th>Comparison Group*: 35%</th>
<th>8th Grade Outcomes on state ELA test</th>
<th>Comp Group*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 or 4</td>
<td>70% scored 3 or 4</td>
<td>85%</td>
</tr>
<tr>
<td>Level 2</td>
<td>56% scored 3 or 4</td>
<td>53%</td>
</tr>
<tr>
<td>Level 1</td>
<td>57% scored 2, 3, or 4</td>
<td>63%</td>
</tr>
</tbody>
</table>

### Math
9% met State standards on the State math test; the average score at this school was 2.1 out of 4.5

<table>
<thead>
<tr>
<th>Comparison Group*: 24%</th>
<th>8th Grade Outcomes on state math test</th>
<th>Comp Group*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3 or 4</td>
<td>52% scored 3 or 4</td>
<td>59%</td>
</tr>
<tr>
<td>Level 2</td>
<td>7% scored 3 or 4</td>
<td>22%</td>
</tr>
<tr>
<td>Level 1</td>
<td>19% scored 2, 3, or 4</td>
<td>31%</td>
</tr>
</tbody>
</table>

## Closing the Achievement Gap
How well did this school help different groups of students improve on their State English and math tests?

<table>
<thead>
<tr>
<th>Group</th>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Learners</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Students with Special Needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City’s Lowest Performing Students</td>
<td></td>
<td></td>
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</table>

## Passing Courses

### Core Courses
83% pass rate by this school’s students in their math, English, social studies, and science classes

<table>
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<tr>
<th>Comparison Group*: 90%</th>
<th>District: 78%</th>
<th>City: 93%</th>
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## Next Level Readiness

88% of this school’s former 8th graders earned enough high school credit in 9th grade to be on track for graduation

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<th>Comparison Group*: 88%</th>
<th>District: 85%</th>
<th>City: 90%</th>
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</table>

## Which high schools did students from this school most frequently attend?

- 71% Thurgood Marshall Academy For Learning And Social Change
- 3% The Global Learning Collaborative
- 2% Repertory Company High School For Theatre Arts
- 2% New Design High School
- 2% Chelsea Career And Technical Education High School

*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, English Language Learner status, economic need, and over-age status. The “comparison group” result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.
Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review

How interesting and challenging is the curriculum? 

How effective is the teaching and learning? 

How well does the school assess what students are learning? 

Survey

81% responded positively to questions about Rigorous Instruction

Selected Questions

62% of students say that they learn a lot from feedback on their work (City: 66%)

75% of students know what their teacher wants them to learn in class (City: 82%)

71% of teachers say that students build on each other’s ideas during class discussions (City: 68%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

How well do teachers work with each other? 

How well are teachers developed and evaluated? N/A

Survey

83% responded positively to questions about Collaborative Teachers

Selected Questions

78% of teachers say that teachers at this school work together to design instructional programs (City: 83%)

94% of teachers say that they have opportunities to work productively with colleagues in their school (City: 84%)

85% of teachers say that teachers feel responsible that all students learn (City: 85%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

How clearly are high expectations communicated to students and staff? 

How safe and inclusive is the school? N/A

Survey

66% responded positively to questions about Supportive Environment

Selected Questions

83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 84%)

43% of students say that teachers support them when they are upset (City: 49%)

79% of students say that this school provides useful information about the HS application and enrollment process (City: 85%)

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

Survey

District: 70%

City: 72%

Selected Questions

83% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 84%)

43% of students say that teachers support them when they are upset (City: 49%)

79% of students say that this school provides useful information about the HS application and enrollment process (City: 85%)
**Effective School Leadership**

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

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<th>Quality Review</th>
<th>Survey</th>
<th>Selected Questions</th>
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<tbody>
<tr>
<td>How well are resources aligned to instructional goals? N/A</td>
<td>83%</td>
<td>72% of teachers say that the principal communicates a clear vision for this school (City: 85%)</td>
</tr>
<tr>
<td>How well does the school meet its goals? N/A</td>
<td></td>
<td></td>
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<tr>
<td>How well does the school make decisions? N/A</td>
<td></td>
<td>67% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels (City: 78%)</td>
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**Strong Family-Community Ties**

The school forms effective partnerships with families and outside organizations to improve the school.

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<td>How well does the school partner with families?</td>
<td>82%</td>
<td>85% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 86%)</td>
</tr>
</tbody>
</table>

**Trust**

Relationships between administrators, educators, students, and families are based on trust and respect.

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<th>Survey</th>
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<tr>
<td>84%</td>
<td>63% of teachers say that they trust the principal (City: 78%)</td>
</tr>
<tr>
<td></td>
<td>68% of teachers say that they trust each other (City: 83%)</td>
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<td></td>
<td>91% of parents say that school staff work hard to build trusting relationships with them (City: 91%)</td>
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<tr>
<td></td>
<td>82% of students say that teachers treat them with respect (City: 87%)</td>
</tr>
</tbody>
</table>

1 Quality Review
Ratings from an experienced educator who visited and evaluated the school May 5, 2016

2 Survey Response Rates
Teachers: 54% (20)
Parents: 49% (236)
Students: 87% (473)

The section ratings are based on more information than what is displayed in this report. For more information, please see: schools.nyc.gov/Accountability

**KEY:**

<table>
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<th>Excellent</th>
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**Additional Information:** This report provides a summary of school information; to learn more, parents are encouraged to review the resources listed below and speak with members of the school community. For an explanation of this document, see the [Family Guide](schools.nyc.gov/OA/SchoolReports/2015-16/Quality_Review_2016_M670.pdf).

- School Quality Guide, including NYC School Survey: [tools.nycenet.edu/guide/2017/#dbn=05M670&report_type=EMS](tools.nycenet.edu/guide/2017/#dbn=05M670&report_type=EMS)
- NYC School Directory: [schools.nyc.gov/ChoicesEnrollment/Middle/Resources/](schools.nyc.gov/ChoicesEnrollment/Middle/Resources/)
- School Performance Dashboard: [tools.nycenet.edu/dashboard/#dbn=05M670&report_type=EMS](tools.nycenet.edu/dashboard/#dbn=05M670&report_type=EMS)